

ELL World History

Ms. Santana

Alexis I. DuPont High School

Course Description:

This course is designed to help ELL students learn about different cultures and time periods by tracing the major events and chronological developments of the world. Students will gain knowledge of past historical, social, economic and political events while developing their vocabulary and English skills. This course will help students develop critical thinking skills so that they can analyze the present as well as the past. Knowledge of world history will allow students to make informed and logical decisions and will enable them to reflect on their place in society. Additionally, it will guide them to become active and knowledgeable members of a diverse and globally interactive community.

Course Objectives: Students will be expected to...

- 1 Improve academic skills in reading, writing, English usage, and interpretation of data, discussion, research and analysis.
- 2 Gain an understanding of the major historical events and movements of the past.
- 3 Develop a respect for and an appreciation of the diversity of the world.
- 4 Strengthen their knowledge and appreciation of art and other areas of the humanities.
- 5 Develop a greater understanding of the individual's role as a member of the world community does.

Materials:

- 6 **Text:** World History, Globe Fearon
- 7 Handouts and worksheets

Outline:

1. Looking at the world's history
2. Ancient Civilizations
3. The Origins of Western Civilizations: Greece and Rome
4. The Middle Ages
5. The Renaissance
6. The age of Exploration and Conquest
7. The Birth of Democracy
8. The Age of Imperialism
9. Nationalism and the Spread of War and Revolution
10. The Post War World

Course Expectations: Students are required to...

- 1 Follow all district and school rules and regulations as well as the **classroom rules**:
 - Stay in your seat
 - Be courteous and respectful to others
 - Be on time to class
 - Use appropriate language
 - Refrain from eating in class
 - Water is the only beverage allowed in class
- 2 For those students who cannot adhere to the rules, the following consequences will apply:
 - Warning
 - Student/teacher conference and/or note home
 - SAC-Student is sent to the Student Alternative Center where a detention is issued
 - Principal

Absents:

When a student is absent from a school, he/she is responsible for obtain and turning in any work missed. If the student misses a test or quiz, he/she needs to make arrangements for a time to make up the test. The student will receive a zero (0) for any work missed due to an unexcused absent.

Homework:

The student is expected to review the class notes on a nightly basis, even if there is no written homework for the night. No homework will be accepted after the due date, unless the student was absent from class.

Grading Policy:

Student's grade will be based of the total number of points accumulated on class Participation, Class Work, Homework, Quizzes, Tests and Projects.

- 100% - 93% - A
- 92% - 85 % - B
- 84% - 77% - C
- 76% - 70% - D
- Below 70% - F

$$\text{The semester Grade} = \frac{\text{Total Points earned}}{\text{Total Points Possible}} \times 100 = \text{Percentage \%}$$

I may be reach by e-mail aida.santana@redclay.k12.de.us
or at school 651-2626 ext. 323