



ELL 3 and 4 Welcome to my class!

Course Description This course is designed for students who have intermediate English language proficiency. In this course students will continue to build their cognitive academic language with emphasis on correct conventions (vocabulary development, sentence formation, grammar, and effective word choice)

Objective: Communication!

- 1 To be able to express feelings and emotions, provide and obtain information, and exchange opinions in English.
- 2 To be able to understand and interpret written and spoken English on a variety of topics.
- 3 To be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 4



- 4) To be able to use English and integrate their knowledge in their other subjects in school.
- 5 To be able to use English for personal enjoyment and enrichment.

Requirements:

- 1 A 3 ring binder with dividers for English Tests, quizzes, homework, projects, journals, and notes.
- 2 Pencils, pens, and eraser
- 3 Small bilingual dictionary
- 4 Text Book: _____

Classroom Rules and Procedures:

- 1 Be a respectful student towards your teacher and your classmates at all times.
- 2 Students are expected to be on time and ready for class.
- 3 Any student who does not comply with school code of conduct will be referred to an administrator and consequences will follow, please refer to school of conduct booklet.
- 4 It is the student's responsibility to check with the teacher for make-up work.
- 5 Binders must be kept clean and organized with notes taken during class. Name, last name and date must be on the left top corner of your paper. **This will be graded.**
- 6 Homework and class work may be assigned every day. It will be announced in class and you also can check the Home Access Center for grades, announcements, notes, and other important information.

- 7 Homework and class work will be given credit as follows:
100 points for HW on time at the beginning of the class period on due day or completed class work turned in at the end of the period (appropriate length of time is given for class work)
50 points if HW turned in after it has been collected or stamped on the due day (i.e. at the end of class because it was being done or it was lost and found), or ONE day late HW.

Incomplete

class work will receive half-credit.

0 points for no HW or class work, or HW turned later than one day

Homework, projects, and other assignments will not be accepted later than a day after due date. Late assignments will get 0 to 50 points max. And projects will have 20 point off when late.

- 8 All Tests and quizzes will be graded on a 100% scale.

Grading System: Tests and Projects: 35%; Homework: 25%; Quizzes: 30%;

Readiness and participation 10% (student's participation grade may be affected when disruptive and misbehaved) Grading will be based upon the standard grading scale:

A = 93-100, B = 85-92, C = 77-84, D = 70-76, F = Below 70

Need teacher's help? Contact me to make myself available during lunch or after school. Day 1 : 2nd lunch, Days 2-7 3rd lunch

If you have any questions and/or suggestions please let me know. My e-mail is marcela.acevedo@redclay.k12.de.us or you can call me at school to arrange an appointment.

Thank you, Mrs. Acevedo

I have read and understand the syllabus for ELL 3,4

Parent's signature _____ Date: _____

Student's signature _____ Date: _____

This form must be signed by your parent and kept in your binder. You may print a copy for your records from HAC