

ELL 2A- Course Outline

Ms. Maria Asion

Course Description

This course is designed for students who have limited English language proficiency and/or have completed ELL 1. In this course students will continue to build their cognitive academic language with emphasis on correct conventions (vocabulary development, sentence formation, grammar, and effective word choice).

Objectives:

The students will:

- 1 Increase their English vocabulary
- 2 Write with correct sentence structure
- 3 Develop spelling skills
- 4 Practice listening, speaking, reading, and writing in English
- 5 Improve pronunciation skills
- 6 Make effective word choices

Texts

Grammar in Context 1 and 2

Focus on Grammar Basic Level

Various other supplementary materials will also be used

Required Materials:

All students must bring the following items to class **every day**:

- 1 Binder with section for ELL A
- 2 Pens, pencils, and erasers
- 3 **Completed homework assignments**

Class Expectations and Requirements:

Students are required to follow all district and school rules and regulations as well as the following **classroom rules**:

- 1 Stay in your seat.
- 2 Be courteous and respectful to others.
- 2 Be on time to class.
- 3 Use appropriate language.
- 4 Refrain from eating in class.
- 5 Water is the only beverage allowed in class.

For those students who cannot adhere to the rules, the following **consequences** will apply:

1. Verbal warning
2. Student/teacher conference
3. CHOICES- A student alternative center where a detention is issued for the duration of the class period.
4. Phone call/note to parents
5. Referral to administrator

SEVERE DISRUPTIONS WILL BE SENT DIRECTLY TO AN ADMINISTRATOR.

Attendance:

Daily attendance is extremely important for your success in this class. When a student is absent from school, he/she is responsible for obtaining and turning in any work missed. If the student misses a test, or a quiz, he/she needs to make arrangements for a time to make up the quiz/test.

The student will receive a zero (0) for any work missed due to an unexcused absence.

Homework:

The student is expected to review the class notes on a nightly basis, even if there is no written homework for the night. No homework will be accepted after the due date, unless the student was absent from class.

Grading Policy:

Student's grade will be based on the total number of points accumulated on class participation, class work, homework, quizzes, tests, and projects divided by the total possible. The number of points assigned to each item will be determined by its length and complexity.

The Red Clay grading scale is as follows:

- A:** 93 – 100
- B:** 85 – 92
- C:** 77 – 84
- D:** 70 – 76
- F:** below 70

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