

## Course Description:

Human development is a project-based course exploring the development of individuals and families throughout the life cycle. In addition to human development theories, principles, and practices students will explore the roles, responsibilities, and functions of families and family members, gerontology and intergenerational aspects, contemporary family issues, change, stress, and family crisis-abuse-violence; community services, agencies, and resources. Emphasis will be placed on the role of the family and community in meeting the needs of its members as they progress through various stages of development.

## Course Goals:

This course will provide students with the knowledge, skills, and attitudes to prepare them for career opportunities working with families and children. Students will understand the importance and function of the family at various stages and be able to apply that knowledge to provide support to families.

## Resources

Delaware Career Compass, Department of Labor, Office of Occupational and Labor Market Information, Dover, DE.

Textbook: Decker, Celia Anita, *Children The Early Years*, The Goodheart Willcox Co., Inc. Tinley Park, Illinois, 1995

Textbook: Parnell, Frances Baynor, *Skills for Living*, The Goodheart-Willcox Co., Inc. Tinley Park, Illinois , 1997.

**VHS** materials that are routinely use:

"Blended Families", Practical Parenting Series, Educational Design, Inc., 47 West 13<sup>th</sup> Street, New York, NY 10011., No Year.

"Credit Wise: Coming to Terms", American Express Company 200 Vesey St., 48<sup>th</sup> Floor, New York, NY 10285 -4850. No Year

"Credit Cards: Living with Plastic", Learning Seed, 330 Telser Road, Lake Zurich, IL 60047. No Year.

"Friendship and Dating", Elkind and Sweet Communications, Inc., 3315 Sacramento Street, San Francisco, CA 94118, 1991.

"How to Spend the Rest of Your Life . . . ," Consumer Credit Counseling of Maryland and Delaware, Inc., No Year.

"Importance of Fatherhood, Life with Father", Concept Media, 2493 DuBridge Avenue, Irvine, CA 92606 – 5022, 1997.

"In the Mix", Financial Literacy, PBS Weekly Series, 1999 Castle Works, 114 East 32<sup>nd</sup> Street, Suite 903, New York, NY 10016.

"Making Decisions that Make Sense", Consumer Credit Counseling of Maryland and

Delaware, Inc., No Year.

" Money Matters: Keeping Your Financial Freedom" Consumer Credit Counseling of Maryland and Delaware, Inc., 1997.

" Private Business, Public Price", Teleduction Associates, Inc., 305 A Street, Wilmington, DE 19801.

"Reading People, The Unwritten Language of the Body", Learning Seed, 330 Telsler Road, Lark Zurich, IL 60047, 1998.

"Single Parenting", Practical Parenting Series, Educational Design, Inc., 47 West 13<sup>th</sup> Street, New York, NY 10011., No Year.

"Today's Kids, Tomorrow's Delaware", University Media Services, 2001.

**Various handouts** or printed materials that have been available from Delaware Family Services, this varies from year to year. Also, other printed handouts as they are available are utilized.

### *Technology Utilization*

Library to utilize computers to research, the following websites are routinely used for career education:

<http://www.khake.com>

<http://www.dtcc.edu/programs/>

<http://www.bls.gov/>

<http://www.udcatalog.udel.edu/>

TV – VHS/DVD Play on a cart for viewing videos

Traditional Overhead Projector and Pull-down Screen is utilized as needed

## Grading Procedures

**Grades are broken down into 5 areas:** 4 per marking period plus mid-term and final grades.

1. Attendance/Participation: Students receive 1 point for being in class and 5 points a day for participating. (*Non-participation includes sleeping in class, talking during instruction, talking excessively off topic during group work, texting, talking or daydreaming during individual work.*) **Participation includes answering questions when asked during instruction, doing the group “job” assigned during group work, doing individual work at the time it is assigned during class and not saying “I’ll do it for homework” when there is class time given to work.**
2. Classwork/Homework: Students receive points equal to the number of questions assigned in the classwork/homework. Examples include 5 book questions = 5 points, a worksheet with 10 questions is 10 points.....The answers must be in complete sentences unless otherwise directed by the teacher or if it is a fill in the blank assignment. The answers must be correct and use proper grammar to get full points. One point is automatically taken off for incomplete sentences. Errors in grammar will be partial points and incorrect answers are wrong.
3. Projects and Papers: Rubrics will be included with any projects or papers assigned. There will be one paper per semester and several small individual and medium group projects throughout the year.
4. Tests & Quizzes: There will be vocabulary quizzes and one test per chapter. The teacher reserves the right to give pop quizzes to ensure reading has been done though these will be of lesser points than regular quizzes or tests. All point values for quizzes and tests will equal the number of questions.
5. Mid-Terms and Finals will be portfolio checks. This is a Portfolio course and the Portfolios count for 100 points each time they are graded. Portfolios will be organized and checked 1<sup>st</sup> and 3<sup>rd</sup> marking periods for 50 points, Mid-Term and Final for 2<sup>nd</sup> and 4<sup>th</sup> marking periods they will be graded.

## Re-do opportunities

For numbers 2, 3, & 4 students may make corrections for extra points on anything graded. All tests and quizzes (except for Mid-Terms and Finals) may be re-taken after school by appointment with the teacher for full credit.

## End of Course Assessment Method(s)

The method of assessment for this course will be the portfolio as the final exam.