

# 2003-2004 Delaware School Profile



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Greenville  
Wilmington, DE 19807-2297

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Alexis I. du Pont High School, recognizing the diverse cultural and economic backgrounds from which its students come, dedicates itself to providing programs to enhance the intellectual, moral, social and physical growth of students. The school functions in partnership with a home and community of intricate and changing nature. In order to achieve its goals and objectives, the school must provide an orderly environment which enables independent and responsible behavior. Ultimately, the school must prepare students to assume productive roles in a society of increasing complexity. Therefore, course content attempts to challenge each pupil to the limits of his/her ability. The overall curriculum endeavors to prepare each learner for social, civic and political accountability. Of equal importance is competence for work, continued learning, creativity, and a productive and enjoyable lifestyle. Both the curricular and extra-curricular activities of the school provide an opportunity for students to develop self-esteem, self discipline, respect for others, and service to school and community.

#### **Mission:**

The mission of the high school is to implement and maintain an instructional program which addresses the needs and interests of a diverse student population in a safe and secure learning environment.

#### **Goals:**

1. Increased student achievement in reading, writing, and mathematics through on-going curriculum review, revision and evaluation.
2. The maintenance of a school climate which provides an optimum learning experience for all students.
3. A continued focus on addressing individual/group needs, values and attitudes as paramount to developing healthy concepts of self and relationships with others.

**2003-2004 School Performance Rating:**

**Academic Progress-Under Improvement**

**Alexis I. duPont High School**

District: Red Clay Consolidated School District

Grades: 09-12

Principal: Jeffrey A. Lawson

DOE Web Site for all School Profiles in the state: <http://www.doe.state.de.us>

# General Information

<b>Building</b>	
Year Built	1966
Latest Remodeling	1996
Number of Classrooms	70
Air Conditioning	Yes

<b>2004 Graduation Credits</b>	
Number Required by State	22.00
Number Required by School	24.00
Average Credits Earned	24.00
Maximum credits Earned	28.00

81.95% (218 students) of the Ninth Grade Class four years ago graduated in June

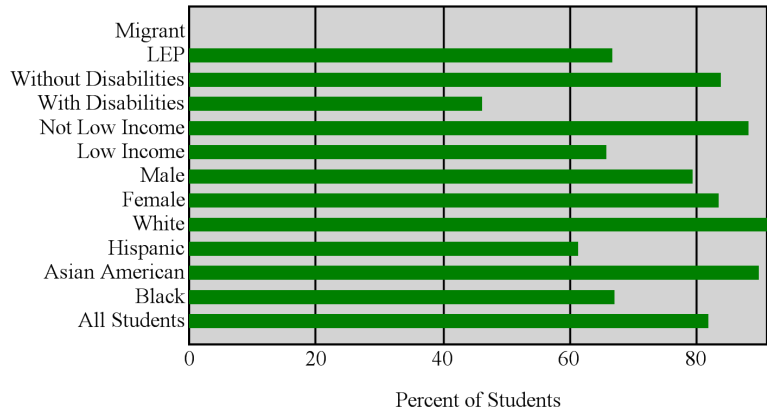
## 2003-2004 Staffing

Teachers	70.0
Librarians	1.0
Instructional Support (Instructional Supervisors & Aides)	2.0
Pupil Support (Guidance, Nurses, etc.)	6.0
School Administrators (Principals & Assistants)	4.0
Secretaries & Related (Clerks, Non-teaching Aids)	4.0
Food Service	5.8
Maintenance / Plant (Includes Custodians)	13.0
Not Elsewhere Classified	0.0
<b>TOTAL Staff</b>	<b>105.8</b>

This school met the state requirement to staff each school with at least 98% of the Division I instructional units earned by the unit count.

Yes  
No      x

## **2003 June Graduation Rate**



This is a four-year graduation rate. The 9th Grade Class in this school in 1999-2000 was tracked to develop this school's "cohort graduation rate". Graduates, early graduates and dropouts were considered; students who transferred out of the class were not considered in the computation. Some students will become late or summer graduates and others will graduate next year.

## **Percent of Days Present**

	00-01 (09-12)	01-02 (09-12)	2002-2003 (09-12)	2002-2003			
Grades				09	10	11	12
School	87		91	91	92	92	90
District	88	88	90	88	91	91	89
State	91	92	93	92	93	93	93

## **Annual School Drop-out Rate (Grades 9-12)**

	2000-2001		2001-2002		2002-2003	
	No	Percent	No	Percent	No	Percent
School	33	2.6	123	10.4	96	8.1
District	215	5.3	315	7.9	329	8.5
State	1,420	4.2	2,119	6.2	1,860	5.4

District and State data for the same grades are used for comparison.

## **Parent Involvement:**

A recent survey, completed by a random selection of parents, indicated above average satisfaction with the ease by which they can become involved in their children's school. They were also gratified by the number of parents who were active participants and supporters. Primary groups that allow participation and lend support include the PTSA (Parent, Teacher, Student Association), CAC (Band Boosters), and Tiger Boosters. The PTSA is a support organization, affiliated with the National and State of Delaware PTAs. It seeks to ensure quality education, improved schools and facilities, and the general welfare of children. All of these parent groups serve in an advisory capacity to the principal. Its members are apprised of and have input into the educational issues and policies occurring within the school, district, and state.

## **Progress Toward Implementing State Content Standards:**

The Standards Program throughout the district is a significant component of the creation of a "World Class" educational system for Red Clay students. Over the past several years, the staff has been involved in the development of district's content standards. The latter standards are aligned with the State Department of Education's Curriculum Frameworks. Units of instruction have been developed by teachers, reflecting research and best practices in education.

# Student and Instructional Staff

## Fall School Enrollment

	Number of Students	
	2003	2004
Grade 8	48	57
Grade 9	382	434
Grade 10	290	304
Grade 11	264	247
Grade 12	247	230
Total	1231	1272

## 2003-2004 Staffing Ratios

18.2	Students Per Teacher
318.0	Students Per Administrator (Principals, Assistants)
17.4	Students Per Instructional Staff
212.0	Students Per Pupil Support Staff
25.3	School Staff Per Administrator

Ratios are based on fall 2003 enrollment and staff as reported on this school profile

## Instructional Staff

Teachers	70.0
Librarians	1.0
Pupil Support	6.0
Total	77.0

## Information about Instructional Staff

### Gender

% Female	52.1
% Male	47.9

### Race/Ethnicity

% American Indian	0.5	0.5
% African American	24.0	23.6
% Asian American	5.3	5.4
% Hispanic	20.8	22.5
% White	49.4	48.0

### School Choice\*

No. Choice Students Enrolled:	35
Percent of School Enrollment:	2.75
Number of New Applicants:	541

\*The number of "seats" available in a grade in a school determines if a school can accept Choice students. Some schools were full and announced that applications would not be accepted. Other schools had only a few openings in one or two grade levels. Choice data is supplied by schools.

### Race/Ethnicity

% American Indian	0.0
% African American	12.3
% Asian American	1.4
% Hispanic	6.8
% White	79.5

### Other Characteristics

% LEP Acquiring English	2.0	0.0
% Limited English Proficient	11.0	13.9
% Low Income	30.0	31.5
% Special Education	6.0	6.3
% Enrolled for Full School Year	91.0	91.7

% With Masters Degree or Above	42.5
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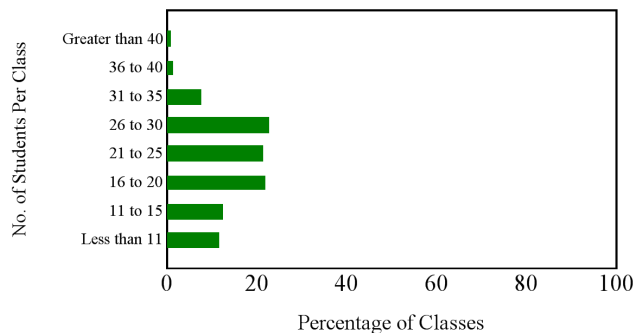
No. Holding National Board for Professional Teaching Standards (NBPTS) Certification	5
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### Year of Teaching Experience

% Less Than 3 Years	8.2
% 3 to 9 Years	21.9
% 10 to 19 Years	27.4
% 20 to 29 Years	21.9
% 30 Or More Years	20.5

## Class size (No. & % of Classes by Class Size)

Total # of Classes = 410



## Programs

### Exemplary Programs

The instructional program includes a variety of curricular offerings, developed as a result of diverse students needs and interests. All members of the school community, i.e., parents, teachers and learners have input into the developmental process. The latter, begun in December of each year, attempts to modify course content to reflect contemporary themes and issues. Also, recognizing and accepting the challenge to interest and nurture the whole individual, additional co-curricular offerings emerge from more formal instruction. Such classroom activities are complemented by extra-curricular activities which offer the opportunity to develop and demonstrate leadership skills and a sense of responsibility; traits deemed critical to successful living in the twenty-first century.

### Advanced Placement

AP courses: English Language, English Literature, Economics, Government, Politics, European History, Biology, Chemistry, Physics B, Calculus AB, Calculus BC, Statistics, Psychology, Art History, Computer Science A, Spanish Language, Spanish Literature, Computer Science A, Spanish Language, Spanish Literature. During the 2003-2004 school year A.I. students performed as follows: 16 AP Scholar

### Visual and Performing Arts

This area of the instructional program offers students a variety of electives from which to choose. Visual arts courses provide instruction in both fundamental design and advanced portfolio development. Vocal music, a recent addition to the program, includes a variety of choruses and choirs which perform a minimum of two concerts a year and participate in regional and national choral music festivals. Similarly, the instrumental component consists of choices appropriate for both the least-skilled and the most talented students.

### Business Education

The Business Education Department has designed and implemented a number of career pathways which can provide a student with the knowledge, attitudes, and skills that will serve him/her throughout life as an employee. Specific pathways are available in business technology applications and accounting, banking, and financial applications. Additional electives, i.e., accounting, business economics, keyboarding/word processing and computer software applications are recommended for those electing other career options.

					<b>Library Information</b>	
					Size of Collection:	28,540 Items
<b>Advanced Placement (AP)</b>					Percent of Collection Less than 10 Years Old:	0%
		2001	2002	2003	On-Line Card Catalog:	Yes
No. of AP Courses Offered		15	15	12	Catalog Networked Throughout School:	Yes
No. of Students Enrolled		95	95	145	Automated Circulation System (Bar codes used to track circulation):	Yes
No. of Exams Taken		220	215	306	Percent of School Day Library is Available for Students and Staff to Use on Unscheduled Basis:	95%
Total No. of Exams With Qualifying Score*		144	149	204	Number of Internet Workstations:	31
					Number of Hours Per Week	6.50
<b>Class of 2003 Public School Scholastic Assessment Test (SAT I) Scores</b>					Library is Open Beyond Normal School Day:	
	<u>School</u>	<u>District</u>	<u>State</u>	<u>National</u>		
Math	519	504	485	516		
Verbal	525	513	484	504		
Combined	1044	1017	969	1020		
Number Participating	170	506	3932	0		
Percentage Participating	76	67	59	0		
Taking the SAT is an option for high school students. Those planning to continue their education generally take the test. The combined math and verbal SAT scores have a range of 400-1600. The ranges for math or verbal are 200-800; 500 is considered the average SAT score for verbal or math. Data are provided by the College Board.						



# Teacher Qualifications

## Professional Qualifications Of Teachers

Teacher Qualifications and Percentage of Classes Not Taught by Highly Qualified Teachers data are not available at this time. This data will be posted to the Profiles Website on November 1,2004.

Grades	Number of Teachers	% Highly Qualified	% Qualified	% Qualified and N/A Under NCLB
09-12	70.0	0	0	0

## Percentage of Classes Not Taught by Highly Qualified Teachers

### Number of Core Classes Reported Due to Highly Qualified Teacher Regulations

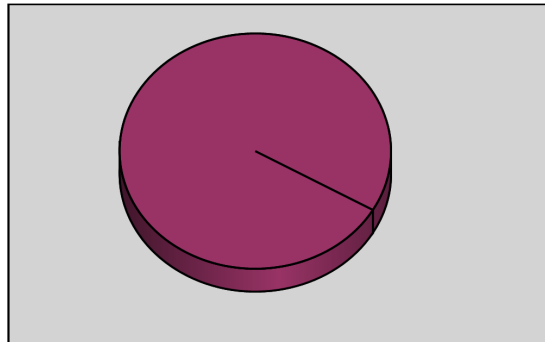
09-12	
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### Percentage of Core Classes Not Taught by Highly Qualified Teachers

09-12	0
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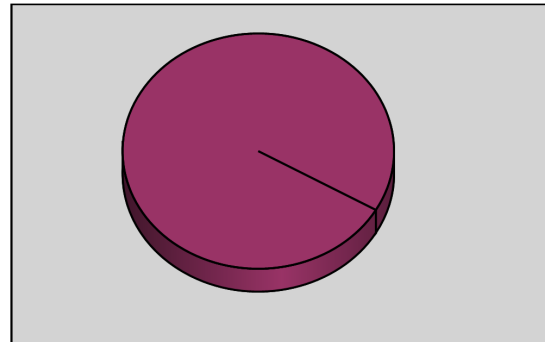
### Statewide K-12 Top and Bottom Quartile High Poverty Schools

Top Quartile High Poverty Schools  
(statewide) 0% of Classes Not Taught By  
Highly Qualified Teachers



■ Not Taught by Highly Qualified Teachers  
■ Taught by Highly Qualified Teachers

Bottom Quartile High Poverty Schools  
(statewide) 0% of Classes Not Taught By  
Highly Qualified Teachers



■ Not Taught by Highly Qualified Teachers  
■ Taught by Highly Qualified Teachers

# 2004 Delaware School Accountability System

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'P'kpgv' /h'x'g'r' gtegpv'qh'c'ni'uwf gpw'j' k'j' g't'qh'ewt'gpv' { gct'qt' 'y' q / { gct'cx'gt'ci' g'-'o' wuv'r' c't'v'ek'r' cv'g'lp'y' g'f' UVR'cu'gu'uo' gpw'lp'q'f'gt' 'ht'c'uej' qqr'v'q' " o' c'ng'cf'gs'wcv'g' { gctn' 'r' tqi' tguu'0'v'j' g'uej' qqr'o' wuv'c'nuq' 'o' c'p'w'k'p'r' tqi' tguu'ht'qo' 'y' g'r' t'g'x'k'w'u' { gct'ht' 'q'y' g't' c'ec'f' go' le'lp'f'ec'v'qt'u'0'ht'j' k'j' 'uej' qqn. 'k'ku' 'y' g'i' t'cf' w'cv'q'p' 'c'v'g'0'ht' 'g'rgo' gpv'ct' { 'c'p'f' 'o' k'f' r'g'uej' qqn. 'k'ku'r' tqi' tguu'uj' qy' p'lp'y' g'0'c'ni'uwf gpw'eg'ni'ht' 'c'x'gt'ci' g'uec'rg'ueqt'gu'ht' 'tgc'f'kpi 'c'p'f' 'o' cvj " eqo d'k'p'gf' 'ht'uwf gpw'ueq't'k'pi 'd'gr'qy' 'y' g'w'c'p'f' ctf' 'eqo' r' c't'g' 'q' 'y' g'r' t'g'x'k'w'u' { gct'0

## 2004 School Rating Status: Academic Progress - Under School Improvement

Adequate Yearly Progress Status: Below Target

Subgroup	ELA % Meeting/Exceeding Standards		ELA % Participation	Math % Meeting/Exceeding Standards		Math % Participation	Graduation Rate
State 2004 Goal	57	Safe Harbor	95	33	Safe Harbor	95	75
All Students	72	M	99	59	M	99	82
American Indian	*	*	*	*	*	*	
Asian American	*	*	*	*	*	*	
African American	55	M	100	30	M	100	
Hispanic	32	S	97	28	M	96	
White	89	M	100	76	M	100	
Limited English	16	N	97	26	M	97	
Special Education	*	*	*	*	*	*	
Low Income	36	N	98	21	N	97	

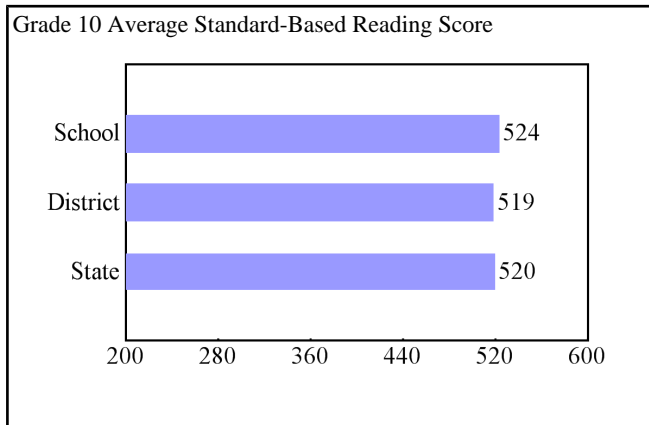
- M** means this cell met the Target Percentage or this cell met the target percentage with a confidence interval applied and Safe Harbor was not needed
- N** means this cell did not meet Safe Harbor (did not have a 10% reduction in the # of students who did not meet/exceed standards) OR did not maintain or improve their Other Indicator score
- S** means this cell did not meet the Target Percentage, but did qualify for Safe Harbor status
- \*** means that the number of eligible students was less than 15 and, therefore, not reported
- (%)** indicate that the number of students in that cell was <40 and was not used in accountability calculations, but was >15 and, therefore, reported

State Progress Status: Meet Target (Composite Score = 62.26, Percent Increase = 4.45)

2004 Composite Score Target	Improvement	Rating
75.00 to 125.00	Or 6.00% increase or more	Above Target
61.00 to 74.99	And 1.00% increase or more	Meet Target
45.00 to 60.99	And 2.00% increase or more	Meet Target
0.00 to 44.99	-	Below Target

# Student Achievement

## Spring 2004 DSTP Results for Reading



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain/ Loss
All Grade 10	68.0%	76.5%	8
American Indian	-	-	-
African American	45.8%	53.1%	7
Asian	-	-	-
Hispanic	16.7%	48.0%	31
White	87.9%	86.2%	-2
Female	73.7%	77.9%	4
Male	62.0%	75.0%	13
Low-Income	38.9%	42.3%	3
Not Low-Income	77.4%	85.1%	8
With Disabilities	-	-	-
Without Disabilities	72.9%	79.0%	6
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### GRADE 10 - Reading

Number of Assessed Students who Meet or Exceed the Standards in Reading 199

Percent of Assessed Students who Meet or Exceed the Standards in Reading 76.5%

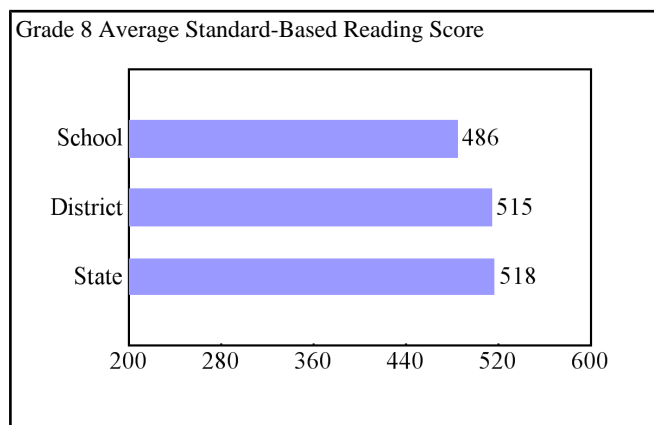
National Percentile Rank on SAT9 Reading 56

### Grade 10 - Reading

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 10 DE Students	7153	519.8	12.9	15.8	64.6	4.9	1.9	1.5%	71.3%
A I duPont High	260	523.6	11.9	11.5	70	5	1.5	0.4%	76.5%
American Indian	1	-	-	-	-	-	-	-	-
African American	49	498.7	24.5	22.4	51	2	0	0%	53.1%
Asian	11	-	-	-	-	-	-	-	-
Hispanic	25	491.4	36	16	48	0	0	2.4%	48%
White	174	533	5.7	8	78.2	6.9	1.1	0%	86.2%
Female	140	527.1	7.9	14.3	68.6	6.4	2.9	0.7%	77.9%
Male	120	519.4	16.7	8.3	71.7	3.3	0	0%	75%
Low-Income	52	492.5	34.6	23.1	42.3	0	0	1.4%	42.3%
Not Low-Income	208	531.3	6.2	8.7	76.9	6.2	1.9	0%	85.1%
With Disabilities	8	-	-	-	-	-	-	-	-
Without Disabilities	252	526.1	9.5	11.5	72.2	5.2	1.6	0.4%	79%
LEP	5	-	-	-	-	-	-	-	-
Not LEP	255	524.2	11.4	11.4	70.6	5.1	1.6	0%	77.3%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	260	523.6	11.9	11.5	70	5	1.5	0.4%	76.5%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	260	523.6	11.9	11.5	70	5	1.5	0.4%	76.5%

# Student Achievement

## Spring 2004 DSTP Results for Reading (DSTP Readiness Academy)



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain/ Loss
All Grade 8	23.1%	33.3%	10
American Indian	-	-	-
African American	29.2%	29.4%	0
Asian	-	-	-
Hispanic	-	-	-
White	-	-	-
Female	31.8%	33.3%	2
Male	-	-	-
Low-Income	21.4%	35.3%	14
Not Low-Income	-	-	-
With Disabilities	-	-	-
Without Disabilities	23.7%	33.3%	10
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### GRADE 8 - Reading

Number of Assessed Students who Meet or Exceed the Standards in Reading 8

Percent of Assessed Students who Meet or Exceed the Standards in Reading 33.3%

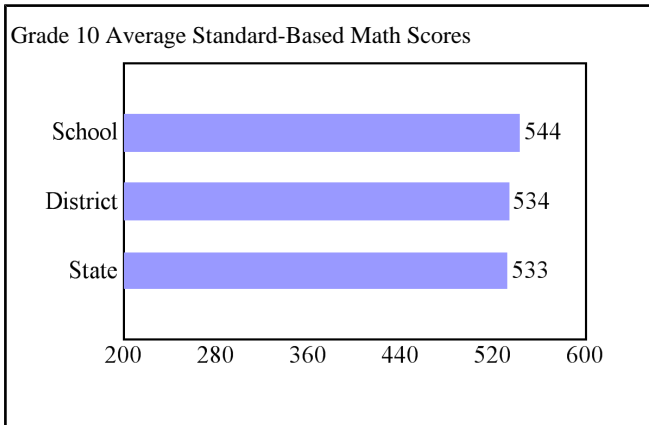
National Percentile Rank on SAT9 Reading 38

### Grade 8 - Reading

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 8 DE Students	9324	518	11.3	17.7	60.8	7.8	2.3	1.2%	70.9%
A I duPont High	24	485.9	41.7	25	33.3	0	0	2.0%	33.3%
American Indian	0	-	-	-	-	-	-	-	-
African American	17	484.5	41.2	29.4	29.4	0	0	0%	29.4%
Asian	0	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-
Female	15	488	26.7	40	33.3	0	0	3.6%	33.3%
Male	9	-	-	-	-	-	-	-	-
Low-Income	17	483.8	52.9	11.8	35.3	0	0	2.5%	35.3%
Not Low-Income	7	-	-	-	-	-	-	-	-
With Disabilities	0	-	-	-	-	-	-	-	-
Without Disabilities	24	485.9	41.7	25	33.3	0	0	2.0%	33.3%
LEP	5	-	-	-	-	-	-	-	-
Not LEP	19	485.4	42.1	26.3	31.6	0	0	0%	31.6%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	24	485.9	41.7	25	33.3	0	0	2.0%	33.3%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	24	485.9	41.7	25	33.3	0	0	2.1%	33.3%

# Student Achievement

## Spring 2004 DSTP Results for Mathematics



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain or Loss
All Grade 10	54.6%	61.3%	7
American Indian	-	-	-
African American	36.2%	26.5%	-10
Asian	-	-	-
Hispanic	18.2%	33.3%	15
White	65.9%	73.6%	8
Female	56.6%	56.3%	0
Male	52.4%	67.2%	15
Low-Income	26.0%	21.4%	-5
Not Low-Income	63.1%	71.9%	9
With Disabilities	-	-	-
Without Disabilities	58.3%	63.4%	5
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### MEETING/EXCEEDING THE STANDARDS

#### GRADE 10 - Mathematics

Number of Assessed Students who Meet or Exceed the Standards in Math 163

Percent of Assessed Students who Meet or Exceed the Standards in Math 61.3%

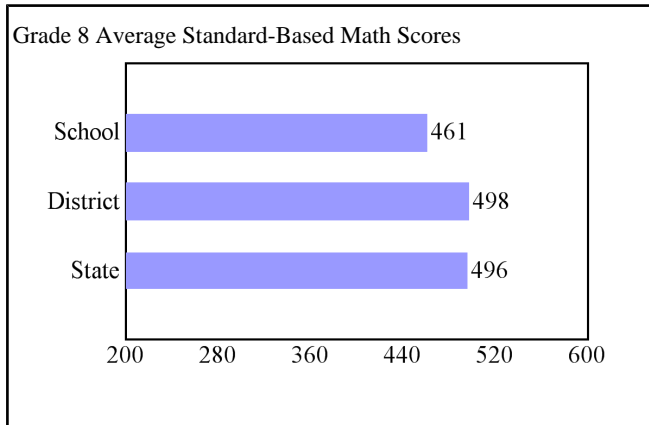
National Percentile Rank on SAT9 Math 75

#### Grade 10 - Mathematics

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 10 DE Students	7364	533.4	20.1	26.8	30.2	7.3	15.7	1.8	53.2
A I duPont High	266	543.8	18	20.7	26.7	12	22.6	0.7	61.3
American Indian	1	-	-	-	-	-	-	-	-
African American	49	509	44.9	28.6	22.4	4.1	0	0	26.5
Asian	12	-	-	-	-	-	-	-	-
Hispanic	30	511.2	40	26.7	30	3.3	0	3.8	33.3
White	174	556.8	7.5	19	27.6	14.4	31.6	0	73.6
Female	144	538.9	19.4	24.3	25.7	11.1	19.4	0.6	56.2
Male	122	549.6	16.4	16.4	27.9	13.1	26.2	0.7	67.2
Low-Income	56	507.4	42.9	35.7	17.9	3.6	0	2.7	21.4
Not Low-Income	210	553.5	11.4	16.7	29	14.3	28.6	0	71.9
With Disabilities	9	-	-	-	-	-	-	-	-
Without Disabilities	257	545.7	16.3	20.2	27.6	12.5	23.3	0.7	63.4
LEP	13	-	-	-	-	-	-	-	-
Not LEP	253	545.6	16.6	20.9	26.1	12.6	23.7	0.4	62.5
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	266	543.8	18	20.7	26.7	12	22.6	0.7	61.3
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	266	543.8	18	20.7	26.7	12	22.6	0.7	61.3

# Student Achievement

## Spring 2004 DSTP Results for Mathematics (DSTP Readiness Academy)



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain or Loss
All Grade 8	12.5%	7.1%	-5
American Indian	-	-	-
African American	8.0%	5.9%	-2
Asian	-	-	-
Hispanic	-	-	-
White	-	-	-
Female	17.4%	10.5%	-7
Male	-	-	-
Low-Income	10.3%	4.5%	-6
Not Low-Income	-	-	-
With Disabilities	-	-	-
Without Disabilities	12.8%	7.1%	-6
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### MEETING/EXCEEDING THE STANDARDS

#### GRADE 8 - Mathematics

Number of Assessed Students who Meet or Exceed the Standards in Math	2
Percent of Assessed Students who Meet or Exceed the Standards in Math	7.1%
National Percentile Rank on SAT9 Math	34

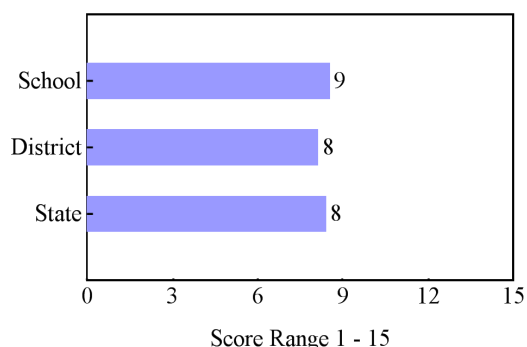
#### Grade 8 - Mathematics

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 8 DE Students	9802	496	26.5	23.3	32.1	8.3	9.8	1.5	50.2
A I duPont High	28	461.4	71.4	21.4	7.1	0	0	2.0	7.1
American Indian	0	-	-	-	-	-	-	-	-
African American	17	456.9	76.5	17.6	5.9	0	0	0	5.9
Asian	0	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-
Female	19	463.4	57.9	31.6	10.5	0	0	3.6	10.5
Male	9	-	-	-	-	-	-	-	-
Low-Income	22	461.3	72.7	22.7	4.5	0	0	2.5	4.5
Not Low-Income	6	-	-	-	-	-	-	-	-
With Disabilities	0	-	-	-	-	-	-	-	-
Without Disabilities	28	461.4	71.4	21.4	7.1	0	0	2.0	7.1
LEP	9	-	-	-	-	-	-	-	-
Not LEP	19	457.3	78.9	15.8	5.3	0	0	0	5.3
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	28	461.4	71.4	21.4	7.1	0	0	2.0	7.1
Migrant	1	-	-	-	-	-	-	-	-
Not Migrant	27	460.4	74.1	18.5	7.4	0	0	2.1	7.4

# Student Achievement

## Spring 2004 DSTP Results for Writing

Grade 10 Average Standards-Based Writing Scores



Most Recent Two Year Trend in Student DSTP Performance  
(Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain/ Loss
All Grade 10	67.3%	81.9%	15
American Indian	-	-	-
African American	48.3%	65.3%	17
Asian	-	-	-
Hispanic	25.0%	55.2%	30
White	82.3%	89.7%	7
Female	77.2%	87.2%	10
Male	56.9%	75.8%	19
Low-Income	38.2%	58.9%	21
Not Low-Income	76.8%	88.0%	11
With Disabilities	-	-	-
Without Disabilities	72.1%	84.4%	12
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### MEETING/EXCEEDING THE STANDARDS

#### Grade 10 - Writing

Number of Assessed Students who Meet or Exceed the Standards in Writing 217

Percent of Assessed Students who Meet or Exceed the Standards in Writing 81.8868

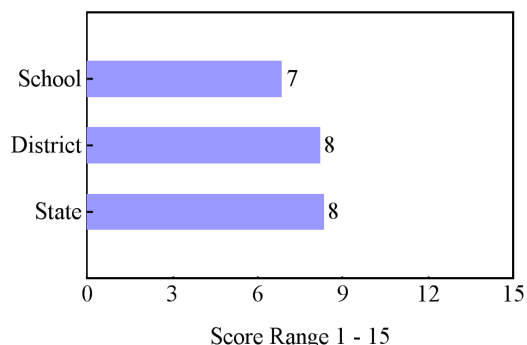
#### Grade 10 Writing

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 10 DE Students	7402	8.4	3.6	15.6	58.2	19.1	3.4	1.6%	80.7%
A I duPont High	265	8.5	1.9	16.2	58.1	21.1	2.6	0.4%	81.9%
American Indian	1	-	-	-	-	-	-	-	-
African American	49	7.5	2	32.7	61.2	4.1	0	0%	65.3%
Asian	11	-	-	-	-	-	-	-	-
Hispanic	29	7.2	3.4	41.4	48.3	6.9	0	2.4%	55.2%
White	175	8.9	1.7	8.6	59.4	28	2.3	0%	89.7%
Female	141	8.8	1.4	11.3	60.3	24.8	2.1	0.7%	87.2%
Male	124	8.3	2.4	21.8	55.6	16.9	3.2	0%	75.8%
Low-Income	56	7.2	5.4	35.7	53.6	5.4	0	1.4%	58.9%
Not Low-Income	209	8.9	1	11	59.3	25.4	3.3	0%	88%
With Disabilities	9	-	-	-	-	-	-	-	-
Without Disabilities	256	8.6	2	13.7	59.8	21.9	2.7	0.4%	84.4%
LEP	9	-	-	-	-	-	-	-	-
Not LEP	256	8.6	1.6	14.5	59.4	21.9	2.7	0%	84%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	265	8.5	1.9	16.2	58.1	21.1	2.6	0.4%	81.9%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	265	8.5	1.9	16.2	58.1	21.1	2.6	0.4%	81.9%

# Student Achievement

## Spring 2004 DSTP Results for Writing (DSTP Readiness Academy)

Grade 8 Average Standards-Based Writing Scores



Most Recent Two Year Trend in Student DSTP Performance (Percentage of Students Meeting or Exceeding the Standards)

	2003	2004	Gain/Loss
All Grade 8	47.5%	50.0%	2
American Indian	-	-	-
African American	40.0%	70.6%	31
Asian	-	-	-
Hispanic	-	-	-
White	-	-	-
Female	60.9%	72.2%	11
Male	-	-	-
Low-Income	48.3%	43.5%	-5
Not Low-Income	-	-	-
With Disabilities	-	-	-
Without Disabilities	48.7%	50.0%	1
LEP	-	-	-
Title 1	-	-	-
Migrant	-	-	-

### MEETING/EXCEEDING THE STANDARDS

#### Grade 8 - Writing

Number of Assessed Students who Meet or Exceed the Standards in Writing 15

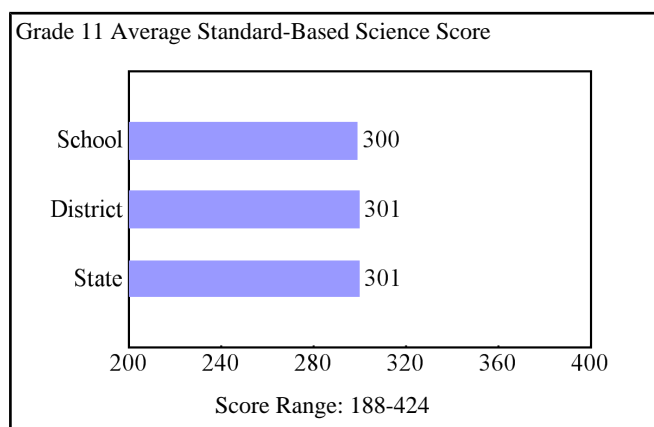
Percent of Assessed Students who Meet or Exceed the Standards in Writing 50

### Grade 8 Writing

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 8 DE Students	9838	8.3	3.3	15.5	64.3	14.5	2.4	1.3%	81.2%
A I duPont High	30	6.9	10	40	43.3	6.7	0	0%	50%
American Indian	0	-	-	-	-	-	-	-	-
African American	17	7.9	0	29.4	58.8	11.8	0	0%	70.6%
Asian	0	-	-	-	-	-	-	-	-
Hispanic	12	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-
Female	18	7.6	5.6	22.2	61.1	11.1	0	0%	72.2%
Male	12	-	-	-	-	-	-	-	-
Low-Income	23	6.5	13	43.5	39.1	4.3	0	0%	43.5%
Not Low-Income	7	-	-	-	-	-	-	-	-
With Disabilities	0	-	-	-	-	-	-	-	-
Without Disabilities	30	6.9	10	40	43.3	6.7	0	0%	50%
LEP	11	-	-	-	-	-	-	-	-
Not LEP	19	7.8	0	31.6	57.9	10.5	0	0%	68.4%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	30	6.9	10	40	43.3	6.7	0	0%	50%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	30	6.9	10	40	43.3	6.7	0	0%	50%

# Student Achievement

## Spring 2003 DSTP Results for Science



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2002	2003	Gain/ Loss
All Grade 11	50.7%	45.6%	-5
American Indian	-	-	-
African American	10.3%	13.9%	4
Asian	71.4%	56.5%	-15
Hispanic	21.0%	24.2%	3
White	62.6%	57.2%	-5
Female	50.4%	39.8%	-11
Male	51.1%	50.8%	0
Low-Income	5.7%	17.8%	12
Not Low-Income	58.9%	52.5%	-6
With Disabilities	-	-	-
Without Disabilities	51.6%	46.4%	-5
LEP	0%	28.6%	29
Title 1	-	-	-
Migrant	-	-	-

### GRADE 11 - Science

Number of Assessed Students who Meet or Exceed the Standards in Science 104

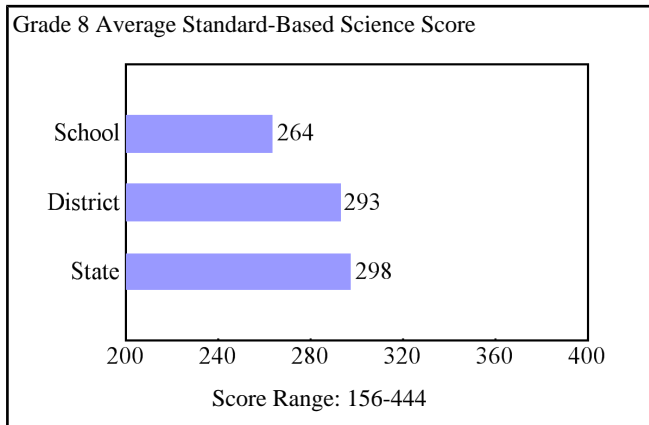
Percent of Assessed Students who Meet or Exceed the Standards in Science 45.6%

### Grade 11 - Science

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 11 DE Students	6652	300.6	17.3	31.3	39.6	6.7	5	0%	51.3%
A I duPont High	228	299.9	17.1	37.3	35.1	5.7	4.8	0%	45.6%
American Indian	3	-	-	-	-	-	-	-	-
African American	36	286	36.1	50	11.1	2.8	0	0%	13.9%
Asian	23	304	21.7	21.7	39.1	13	4.3	0%	56.5%
Hispanic	33	288.9	27.3	48.5	24.2	0	0	0%	24.2%
White	133	305.4	8.3	34.6	43.6	6.8	6.8	0%	57.2%
Female	108	298.3	18.5	41.7	33.3	1.9	4.6	0%	39.8%
Male	120	301.3	15.8	33.3	36.7	9.2	5	0%	50.8%
Low-Income	45	288.5	28.9	53.3	15.6	2.2	0	0%	17.8%
Not Low-Income	183	302.7	14.2	33.3	39.9	6.6	6	0%	52.5%
With Disabilities	6	-	-	-	-	-	-	-	-
Without Disabilities	222	300.6	15.8	37.8	35.6	5.9	4.9	0%	46.4%
LEP	21	290.5	23.8	47.6	28.6	0	0	0%	28.6%
Not LEP	207	300.8	16.4	36.2	35.8	6.3	5.3	0%	47.3%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	228	299.9	17.1	37.3	35.1	5.7	4.8	0%	45.6%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	228	299.9	17.1	37.3	35.1	5.7	4.8	0%	45.6%

# Student Achievement

## Spring 2003 DSTP Results for Science



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2002	2003	Gain/ Loss
	-	-	-

### GRADE 8 - Science

Number of Assessed Students who Meet or Exceed the Standards in Science 1

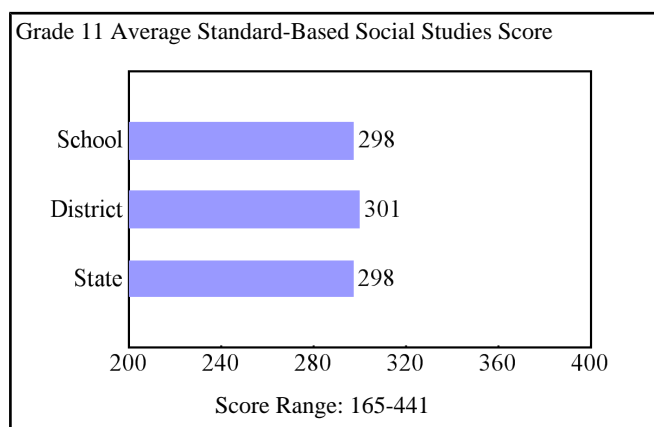
Percent of Assessed Students who Meet or Exceed the Standards in Science 2.8%

### Grade 8 - Science

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 8 DE Students	9348	298	22.9	28.1	33.9	9.8	5.3	0%	49%
A I duPont High	36	264.1	77.8	19.4	2.8	0	0	0%	2.8%
American Indian	0	-	-	-	-	-	-	-	-
African American	20	260.8	80	20	0	0	0	0%	0%
Asian	0	-	-	-	-	-	-	-	-
Hispanic	13	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-
Female	21	267	71.4	23.8	4.8	0	0	0%	4.8%
Male	15	260.2	86.7	13.3	0	0	0	0%	0%
Low-Income	25	260.8	84	16	0	0	0	0%	0%
Not Low-Income	11	-	-	-	-	-	-	-	-
With Disabilities	0	-	-	-	-	-	-	-	-
Without Disabilities	36	264.1	77.8	19.4	2.8	0	0	0%	2.8%
LEP	5	-	-	-	-	-	-	-	-
Not LEP	31	265.3	74.2	22.6	3.2	0	0	0%	3.2%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	36	264.1	77.8	19.4	2.8	0	0	0%	2.8%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	36	264.1	77.8	19.4	2.8	0	0	0%	2.8%

# Student Achievement

## Spring 2003 DSTP Results for Social Studies



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2002	2003	Gain/ Loss
All Grade 11	39.1%	47.8%	9
American Indian	-	-	-
African American	17.1%	21.2%	4
Asian	57.1%	65.2%	8
Hispanic	10.0%	29.4%	19
White	47.1%	55.7%	9
Female	39.7%	46.2%	6
Male	38.3%	49.2%	11
Low-Income	5.4%	22.2%	17
Not Low-Income	45.6%	54.2%	9
With Disabilities	-	-	-
Without Disabilities	39.8%	48.8%	9
LEP	33.3%	23.8%	-10
Title 1	-	-	-
Migrant	-	-	-

### GRADE 11 - Social Studies

Number of Assessed Students who Meet or Exceed the Standards in Social Studies 107

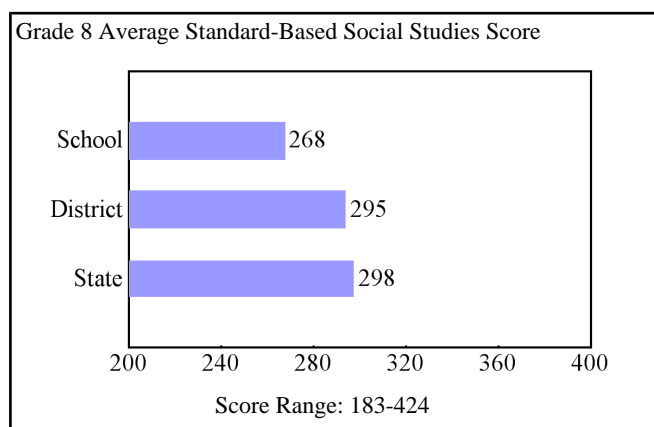
Percent of Assessed Students who Meet or Exceed the Standards in Social Studies 47.8%

### Grade 11 - Social Studies

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 11 DE Students	6610	297.6	25.3	26	28.9	9.4	10.4	0%	48.7%
A I duPont High	224	298	22.8	29.5	30.4	8	9.4	0%	47.8%
American Indian	3	-	-	-	-	-	-	-	-
African American	33	281.5	45.5	33.3	18.2	0	3	0%	21.2%
Asian	23	304.1	21.7	13	39.1	8.7	17.4	0%	65.2%
Hispanic	34	283.6	35.3	35.3	26.5	2.9	0	0%	29.4%
White	131	304.4	14.5	29.8	33.6	10.7	11.4	0%	55.7%
Female	106	298.2	20.8	33	30.2	7.6	8.5	0%	46.2%
Male	118	297.9	24.6	26.3	30.5	8.5	10.2	0%	49.2%
Low-Income	45	281.8	42.2	35.6	17.8	2.2	2.2	0%	22.2%
Not Low-Income	179	302.1	17.9	27.9	33.5	9.5	11.2	0%	54.2%
With Disabilities	7	-	-	-	-	-	-	-	-
Without Disabilities	217	299.4	20.7	30.4	30.9	8.3	9.7	0%	48.8%
LEP	21	280.5	42.9	33.3	23.8	0	0	0%	23.8%
Not LEP	203	299.9	20.7	29.1	31	8.9	10.3	0%	50.2%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	224	298	22.8	29.5	30.4	8	9.4	0%	47.8%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	224	298	22.8	29.5	30.4	8	9.4	0%	47.8%

# Student Achievement

## Spring 2003 DSTP Results for Social Studies



### Most Recent Two Year Trend in Student DSTP Performance - (Percentage of Students Meeting or Exceeding the Standards)

	2002	2003	Gain/ Loss
	-	-	-

### GRADE 8 - Social Studies

Number of Assessed Students who Meet or Exceed the Standards in Social Studies 3

Percent of Assessed Students who Meet or Exceed the Standards in Social Studies 9.1%

### Grade 8 - Social Studies

	Standards-Based Score		Student Performance Level - Percent of Students					% Eligible Not Tested	% Meeting or Exceeding Standards
	N	Mean	Well Below	Below	Meets	Exceeds	Distinguished		
Grade 8 DE Students	9319	297.9	26.5	26.9	32.8	6.5	7.3	0%	46.6%
A I duPont High	33	267.8	75.8	15.1	9.1	0	0	0%	9.1%
American Indian	0	-	-	-	-	-	-	-	-
African American	18	262.9	77.8	16.7	5.6	0	0	0%	5.6%
Asian	0	-	-	-	-	-	-	-	-
Hispanic	12	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-
Female	20	272.9	75	15	10	0	0	0%	10%
Male	13	-	-	-	-	-	-	-	-
Low-Income	22	267.9	81.8	13.6	4.6	0	0	0%	4.6%
Not Low-Income	11	-	-	-	-	-	-	-	-
With Disabilities	0	-	-	-	-	-	-	-	-
Without Disabilities	33	267.8	75.8	15.1	9.1	0	0	0%	9.1%
LEP	4	-	-	-	-	-	-	-	-
Not LEP	29	268	75.9	13.8	10.3	0	0	0%	10.3%
Title 1	0	-	-	-	-	-	-	-	-
Not Title 1	33	267.8	75.8	15.1	9.1	0	0	0%	9.1%
Migrant	0	-	-	-	-	-	-	-	-
Not Migrant	33	267.8	75.8	15.1	9.1	0	0	0%	9.1%