

Mrs. Albright
AI DuPont High School, Room 205
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German Level 1 – Course Outline

I. Course Objectives

Listening – to understand spoken statements and questions

Speaking – to answer questions orally and converse spontaneously

Reading – to comprehend short dialogues and narrative passages with a basic vocabulary

Writing – to write simple statements using the vocabulary and grammar learned

Culture – to become acquainted with certain aspects of the culture and geography of Germany and the German-speaking countries

II. Course Content

The textbook *Deutsch Aktuell 1* is the basis of the course. It includes basic vocabulary involving daily activities of home, school, work and leisure. Elements of grammar presented in the textbook, tapes and workbook include the following: present, present perfect and future tenses of regular and irregular verbs, modal auxiliaries, personal pronouns, definite and indefinite articles, command forms and three of the four cases. Both the vocabulary and grammar elements are presented through the context of a group of high-school-age German students.

The course also includes a video series called *Alles Gute!* Which will provide additional cultural background as well as listening and speaking practice.

Finally, the course will introduce students to *Muzzy*, a language course for beginners.

III. Materials

Deutsch Aktuell 1 – textbook and workbook, tape, videos

Alles Gute! – video series

Muzzy – BBC Language Course for Beginners

Writing utensils (pen, pencil, eraser)

3 Ring Binder 1 – 1.5“ with 4 dividers (notes/ class work, homework, grammar, vocabulary)

Loose leaf paper

IV. Grading

Students will be graded on class participation, class work, homework, quizzes, tests and assigned projects. The following grade scale is used:

A = 93 – 100

B = 85 – 92

C = 77 – 84

D = 70 – 76

F = below 70

V. Classroom Rules

Students are required to follow all district and school rules and regulations as well as the following classroom rules:

- Be on time to class. Students are expected to be in their seats when the bell rings.
- Bring all necessary German materials with you to class (textbook, workbook, binder, pens and pencils).
- Respect yourself, your classmates, classroom and teacher (no teasing, touching, inappropriate language or behavior etc.)
- Do your own work (Any student caught cheating will be given a failing grade for that exam/assignment and sent to the vice principal.)
- No eating or drinking in class (other than water)

For those students who cannot adhere to the rules, the following **consequences** will apply:

1. Warning
2. student/teacher conference and/or note home
3. SAC – Student is sent to the Students Assistance Center where a detention is issued.
4. principal

Students severely disrupting class will be sent directly to an administrator!

VI. Absences

If the absence is excused, the student will have the number of days he/she was absent to make up the assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.

Detach this portion of the syllabus and return it to Mrs. Albright as your first homework assignment.

Parent/Guardian Information Questionnaire

Your Name _____

Your Student's Name _____

Relationship to student _____

Phone Number _____ Email (only list if you check it) _____

Secondary Contact _____

Relationship _____ Phone Number _____

Does your student have any medical problems that I should be aware of (allergies, learning disabilities, asthma, etc.)? _____

Does your student have access to a computer? Internet? Printer? If not, I strongly suggest a local library card. _____

I give my student permission to watch PG-13 movies during school.

Yes

No

Any other questions/concerns not addressed above?

Student Agreement:

I have read the syllabus and understand all that is expected of me. I will work hard, be prepared, and be responsible for my own actions. Any questions I have about my grade I will address towards Mrs. Albright.

Signed _____ Date _____

Parent/Guardian Agreement:

I have read the syllabus and understand all that is expected of my student. I will do my best to help my student to be prepared for this class. Any questions I have about my student's progress in this class, I will direct towards Mrs. Albright.

Signed _____ Date _____

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German Level 2 – Course Outline

I. Course Objectives

Listening – to understand spoken statements and questions

Speaking – to answer questions spontaneously and converse in grammatically correct sentences

Reading – to comprehend written texts of moderate difficulty

Writing – to write dialogues, paragraphs and short compositions using vocabulary and grammar introduced in class

Culture – to become acquainted with certain aspects of the culture and geography of Germany and the German-speaking countries

II. Course Content

Students will complete the textbook *Deutsch Aktuell 1*. Topics and vocabulary in this textbook involve daily activities of home, school, work and leisure. Elements of grammar presented in the textbook and the corresponding workbook include the following: present and past verb tenses, modal auxiliaries, definite and indefinite articles, reflexive verbs, prepositions, word order and all four cases. Both the vocabulary and grammar elements are presented through the context of a group of high-school-age German students.

The textbook materials will be supplemented on occasion with short articles from German language newspapers and magazines, which are appropriate for German level 2 students.

The course also includes a video series called *Alles Gute!* Which will provide additional cultural background as well as listening and speaking practice.

III. Materials

Deutsch Aktuell 1 – textbook and workbook

Alles Gute! – video series

Articles from German language newspapers and magazines

Writing utensils (pen, pencil, eraser)

3 Ring Binder 1 – 1.5“ with 4 dividers (notes/ class work, homework, grammar, vocabulary)

Loose leaf paper

IV. Grading

Students will be graded on class participation, class work, homework, quizzes, tests and assigned projects. The following grade scale is used:

A = 93 – 100

B = 85 – 92

C = 77 – 84

D = 70 – 76

F = below 70

V. Classroom Rules

Students are required to follow all district and school rules and regulations as well as the following classroom rules:

- Be on time to class. Students are expected to be in their seats when the bell rings.
- Bring all necessary German materials with you to class (textbook, workbook, binder, pens and pencils).
- Respect yourself, your classmates, classroom and teacher (no teasing, touching, inappropriate language or behavior etc.)
- Do your own work (Any student caught cheating will be given a failing grade for that exam/assignment and sent to the vice principal.)
- No eating or drinking in class (other than water)

For those students who cannot adhere to the rules, the following **consequences** will apply:

1. Warning
2. student/teacher conference and/or note home
3. SAC – Student is sent to the Students Assistance Center where a detention is issued.
4. principal

Students severely disrupting class will be sent directly to an administrator!

VI. Absences

If the absence is excused, the student will have the number of days he/she was absent to make up the assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.

Detach this portion of the syllabus and return it to Mrs. Albright as your first homework assignment.

Parent/Guardian Information Questionnaire

Your Name _____

Your Student's Name _____

Relationship to student _____

Phone Number _____ Email (only list if you check it) _____

Secondary Contact _____

Relationship _____ Phone Number _____

Does your student have any medical problems that I should be aware of (allergies, learning disabilities, asthma, etc.)? _____

Does your student have access to a computer? Internet? Printer? If not, I strongly suggest a local library card. _____

I give my student permission to watch PG-13 movies during school.

Yes

No

Any other questions/concerns not addressed above?

Student Agreement:

I have read the syllabus and understand all that is expected of me. I will work hard, be prepared, and be responsible for my own actions. Any questions I have about my grade I will address towards Mrs. Albright.

Signed _____ Date _____

Parent/Guardian Agreement:

I have read the syllabus and understand all that is expected of my student. I will do my best to help my student to be prepared for this class. Any questions I have about my student's progress in this class, I will direct towards Mrs. Albright.

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German Level 3 – Course Outline

I. Course Objectives

Listening – to understand statements and questions from teacher or tapes

Speaking – to answer questions spontaneously and converse in grammatically correct sentences

Reading – to comprehend written texts of moderate difficulty

Writing – to write short compositions using vocabulary and grammar introduced in class

Culture – to become acquainted with certain aspects of the culture and geography of Germany and the German-speaking countries

II. Course Content

The third level of German will begin with a review of the material covered by the *Deutsch Aktuell 1* textbook and will continue in the advanced text, *Deutsch Aktuell 2*. Topics and vocabulary in both textbooks involve daily activities of home, school, work and leisure. Elements of grammar presented in the textbook and the corresponding workbook and tapes include the following: present and past verb tenses, modal auxiliaries, definite and indefinite articles, reflexive verbs, prepositions, word order and all four cases. Both the vocabulary and grammar elements are presented through the context of a group of high-school-age German students.

The textbook materials will be supplemented with short articles from German language newspapers and magazines, which are appropriate for German level 3 students. The course also includes selected literary works, such as short stories. Finally, the course also includes a video series called *Alles Gute!*, which will provide additional cultural background as well as listening and speaking practice.

III. Materials

Deutsch Aktuell 2 – textbook and workbook

Alles Gute! – video series

Articles from German language newspapers and magazines

Selected stories

Vater und Sohn – conversation stimulus from pictures

Writing utensils (pen, pencil, eraser)

3 Ring Binder 1 – 1.5“ with 4 dividers (notes/ class work, homework, grammar, vocabulary)

Loose leaf paper

IV. Grading

Students will be graded on class participation, class work, homework, quizzes, tests and assigned projects. The following grade scale is used:

A = 93 – 100

B = 85 – 92

C = 77 – 84

D = 70 – 76

F = below 70

V. Classroom Rules

Students are required to follow all district and school rules and regulations as well as the following classroom rules:

- Be on time to class. Students are expected to be in their seats when the bell rings.
- Bring all necessary German materials with you to class (textbook, workbook, binder, pens and pencils).
- Respect yourself, your classmates, classroom and teacher (no teasing, touching, inappropriate language or behavior etc.)
- Do your own work (Any student caught cheating will be given a failing grade for that exam/assignment and sent to the vice principal.)
- No eating or drinking in class (other than water)

For those students who cannot adhere to the rules, the following **consequences** will apply:

1. Warning
2. student/teacher conference and/or note home
3. SAC – Student is sent to the Students Assistance Center where a detention is issued.
4. principal

Students severely disrupting class will be sent directly to an administrator!

VI. Absences

If the absence is excused, the student will have the number of days he/she was absent to make up the assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.

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Parent/Guardian Information Questionnaire

Your Name _____

Your Student's Name _____

Relationship to student _____

Phone Number _____ Email (only list if you check it) _____

Secondary Contact _____

Relationship _____ Phone Number _____

Does your student have any medical problems that I should be aware of (allergies, learning disabilities, asthma, etc.)? _____

Does your student have access to a computer? Internet? Printer? If not, I strongly suggest a local library card. _____

I give my student permission to watch PG-13 movies during school.

Yes

No

Any other questions/concerns not addressed above?

Student Agreement:

I have read the syllabus and understand all that is expected of me. I will work hard, be prepared, and be responsible for my own actions. Any questions I have about my grade I will address towards Mrs. Albright.

Signed _____ Date _____

Parent/Guardian Agreement:

I have read the syllabus and understand all that is expected of my student. I will do my best to help my student to be prepared for this class. Any questions I have about my student's progress in this class, I will direct towards Mrs. Albright.

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German Level 4 – Course Outline

I. Course Objectives

Listening – to understand spoken statements and questions

Speaking – to answer questions spontaneously and converse in grammatically correct sentences

Reading – to comprehend written texts of moderate difficulty

Writing – to write dialogues and compositions using vocabulary and grammar introduced in class

Culture – to become acquainted with certain aspects of the culture and geography of Germany and the German-speaking countries

II. Course Content

The fourth level of German will finish the *Deutsch Aktuell 2* textbook and then use *Deutsch Aktuell 3*, the final text in the series. Topics and vocabulary in both textbooks involve daily activities of home, school, work and leisure. Elements of grammar are reviewed in the textbook and workbook. Both the vocabulary and grammar elements are presented through the context of a group of high-school-age German students.

The textbook materials will be supplemented with articles from German language newspapers and magazines, which are appropriate for German level 4 students. The course also includes selected literary works, which will introduce students to different periods of German literature.

III. Materials

Deutsch Aktuell 2 – textbook and workbook

Deutsch Aktuell 3 – textbook and workbook

Alles Gute! – video series

Articles from German language newspapers and magazines

Selected stories

Vater und Sohn – conversation stimulus from pictures

Writing utensils (pen, pencil, eraser)

3 Ring Binder 1 – 1.5“ with 4 dividers (notes/ class work, homework, grammar, vocabulary)

Loose leaf paper

IV. Grading

Students will be graded on class participation, class work, homework, quizzes, tests and assigned projects. The following grade scale is used:

A = 93 – 100

B = 85 – 92

C = 77 – 84

D = 70 – 76

F = below 70

V. Classroom Rules

Students are required to follow all district and school rules and regulations as well as the following classroom rules:

- Be on time to class. Students are expected to be in their seats when the bell rings.
- Bring all necessary German materials with you to class (textbook, workbook, binder, pens and pencils).
- Respect yourself, your classmates, classroom and teacher (no teasing, touching, inappropriate language or behavior etc.)
- Do your own work (Any student caught cheating will be given a failing grade for that exam/assignment and sent to the vice principal.)
- No eating or drinking in class (other than water)

For those students who cannot adhere to the rules, the following **consequences** will apply:

1. Warning
2. student/teacher conference and/or note home
3. SAC – Student is sent to the Students Assistance Center where a detention is issued.
4. principal

Students severely disrupting class will be sent directly to an administrator!

VI. Absences

If the absence is excused, the student will have the number of days he/she was absent to make up the assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.

Detach this portion of the syllabus and return it to Mrs. Albright as your first homework assignment.

Parent/Guardian Information Questionnaire

Your Name _____

Your Student's Name _____

Relationship to student _____

Phone Number _____ Email (only list if you check it) _____

Secondary Contact _____

Relationship _____ Phone Number _____

Does your student have any medical problems that I should be aware of (allergies, learning disabilities, asthma, etc.)? _____

Does your student have access to a computer? Internet? Printer? If not, I strongly suggest a local library card. _____

I give my student permission to watch PG-13 movies during school.

Yes

No

Any other questions/concerns not addressed above?

Student Agreement:

I have read the syllabus and understand all that is expected of me. I will work hard, be prepared, and be responsible for my own actions. Any questions I have about my grade I will address towards Mrs. Albright.

Signed _____ Date _____

Parent/Guardian Agreement:

I have read the syllabus and understand all that is expected of my student. I will do my best to help my student to be prepared for this class. Any questions I have about my student's progress in this class, I will direct towards Mrs. Albright.

Signed _____ Date _____

