

ELL 3- 0156
Course Syllabus
Mrs. Bartlett

Course Description

This course is designed for students who are fairly proficient in understanding and speaking the English language. By using an integrated skills approach, this course exposes English language learners to authentic language by expanding literature instruction, activating independent reading and writing, and exploring various oral communication techniques. Students acquire the skills necessary to determine the meanings of unknown words and use recognition strategies to improve comprehension. Students are introduced to different genres and literary periods of American literature. American literary selections vary according to the student's grade level and instructional needs.

Objectives:

The students will:

- Increase their English vocabulary
- Read American and World literature in English
- Improve comprehension skills
- Identify and interpret different types of text
- Identify story elements and literary devices
- Develop critical and divergent thinking skills
- Develop independent reading and writing skills
- Explore various oral communication techniques

Texts

High Point B/C

High Point Practice Books (B/C)

Novel selections based on grade level and individual needs

Various other supplementary materials will also be used

Class Expectations and Requirements

Students are expected to follow all school rules and regulations as well as the following classroom rules:

- Use appropriate language and dress appropriately.
- Raise your hand and wait for the teacher's permission to talk.
- Ask for permission before getting out of your seat.
- Students have 3 bathroom passes per marking period.
- Bathroom visits are allowed only after the first 10 minutes of class and before the last 10 minutes of class.
- Be on time to class- DO NOT STAND IN THE HALLWAY.
- Be prepared to participate and always sit upright.

For those students who cannot follow the school and classroom rules, there are the following consequences:

1. Verbal warning
2. Phone call/note home
3. Sent to the Student Assistance Center

SEVER DISRUPTIONS WILL BE SENT DIRECTLY TO AN ADMINISTRATOR.

Attendance

Daily attendance is extremely important for your success in this class. Be in class on time and prepared to work. If you are absent from school you are required to make up any work or tests missed that day. You must ASK for your make-up work if you are absent. If you miss school due to a suspension, you are not allowed to make up class work that was missed.

Required Materials

All students must bring the following items to class **every day**:

- Textbook (If assigned to the student)
- Notebook (1 or 3 subject)
- Pens, pencils, and erasers
- Completed homework assignments

Grading

Students will be graded on the following:

- Tests
- Quizzes (including pop quizzes)
- Class work (including projects)
- Homework
- Daily Grade (participation and behavior)
- Journal (in class)

The Red Clay grading scale is as follows:

A: 93 – 100

B: 85 – 92

C: 77 – 84

D: 70 – 76

F: below 70

The final grade is determined by the average of the four marking periods, midterm exam, and the final exam.

I have read and I understand the requirements of this course.

Student Signature

Parent/Guardian Signature