

ELL 4- 0157
Course Syllabus
Mrs. Bartlett

Course Description

This course reflects a sound progression of learning English with increasing levels of complexity. English language learners continue to refine their listening, speaking, reading, and writing skills. Students continue to develop different modes of writing (expressive, persuasive, informative, and technical) by using more complex sentence formation and variety, correct grammar, and effective word use. Students write research papers and practice oral presentations. They continue with American and English literature, reading a variety of genre appropriate to their ability which increases in complexity in order to develop critical and divergent thinking skills.

Objectives:

The students will:

- Increase their English vocabulary
- Read American and World literature in English
- Improve comprehension skills
- Identify and interpret different types of text
- Extend meaning using texts to form opinions
- Identify story elements and literary devices
- Develop critical and divergent thinking skills
- Develop independent reading and writing skills
- Explore various oral communication techniques

Texts

World Literature and supplementary materials

Novel selections based on grade level and individual needs

Various other supplementary materials will also be used

Class Expectations and Requirements

Students are expected to follow all school rules and regulations as well as the following classroom rules:

- Use appropriate language and dress appropriately.
- Raise your hand and wait for the teacher's permission to talk.
- Ask for permission before getting out of your seat.
- Students have 3 bathroom passes per marking period.
- Bathroom visits are allowed only after the first 10 minutes of class and before the last 10 minutes of class.
- Be on time to class- **DO NOT STAND IN THE HALLWAY.**
- Be prepared to participate and always sit upright.

For those students who cannot follow the school and classroom rules, there are the following consequences:

1. Verbal warning
2. Phone call/note home
3. Sent to the Student Assistance Center

SEVER DISRUPTIONS WILL BE SENT DIRECTLY TO AN ADMINISTRATOR.

Attendance

Daily attendance is extremely important for your success in this class. Be in class on time and prepared to work. If you are absent from school you are required to make up any work or tests missed that day. You must ASK for your make-up work if you are absent. If you miss school due to a suspension, you are not allowed to make up class work that was missed.

Required Materials

All students must bring the following items to class **every day**:

- Textbook (If assigned to the student)
- Notebook (1 or 3 subject)
- Pens, pencils, and erasers
- Completed homework assignments

Grading

Students will be graded on the following:

- Tests
- Quizzes (including pop quizzes)
- Class work (including projects)
- Homework
- Daily Grade (participation and behavior)
- Journal (in class)

The Red Clay grading scale is as follows:

A: 93 – 100

B: 85 – 92

C: 77 – 84

D: 70 – 76

F: below 70

The final grade is determined by the average of the four marking periods, midterm exam, and the final exam.

I have read and I understand the requirements of this course.

Student Signature

Parent/Guardian Signature