

Spanish II
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Course Description

Hola y bienvenidos a Español II. Español II is designed to facilitate the acquisition of listening, speaking, reading, writing, and thinking in both, your native English language and of course, in Spanish. It also aids in a better understanding of the student's own culture as well as the Spanish culture. Español II will be conducted in both English and Spanish, therefore, students will be listening and speaking Spanish on a daily basis.

Students will be reading short stories, answering multiple choice questions, will begin to write essays, and compositions in Spanish.

Course Goals

The goal of Español II is to give students a complete exposure to the Spanish language. By the end of the course, students will know the present, preterite, imperfect, future, and conditional tenses, along with reflexive and object pronouns. Students will have a greater understanding of the culture of Spanish speaking countries and those famous Hispanics who made these countries so important.

In fact, the **FIVE C'S** of the Delaware Recommended Curriculum for World Languages are the primary objectives of this course. The essence of each goal is clarified in terms of big ideas, enduring understandings, and essential questions for K-12 World Language Program. The **FIVE C'S** are: **Communication, Cultures, Connections, Comparisons, and Communities.**

Class Materials

1. 1 ½" binders
2. Spanish/English dictionary (recommended)
3. Pens, pencils, binder paper
4. index cards

Class Expectations

1. General Procedures:

- a. Beginning of class: Students must be seated when the bell rings. Journal entry for the day must be completed first thing. Journal entries will be spot checked and graded everyday. No passes to leave the room will be given the first and last 10 minutes of the class period.
- b. Absences: If absence is excused, student will have number of days they were absent to make up assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.
- c. Tardies: According to school policy, all students who are late must report to the late center to get an admission pass into class. Three lates results in an in-school suspension; six results in an out-of-school suspension.

2. Expected Behavior:

- a. Be in your seat when the bell rings.
- b. No eating or drinking in class (other than water).
- c. Respect yourself and your classmates, classroom and teacher (no teasing, touching, inappropriate behavior or language, etc.)
- d. Come prepared for class with journal, textbook, pen, and paper.
- e. Do your OWN work (any student caught cheating will be given a failing grade for that exam and/or assignment and sent to the vice principal.)
- f. Guests and substitute teachers must be treated with respect.

3. Consequences: If you choose to break a rule...

- a. **First time:** Warning
- b. **Second time:** Parent contact and/or student conference
- c. **Third time:** Student Assistance Center (**SAC room**)

4. Grading Policy

- a. Student evaluation will be based on scores from:
 - i. Exams 30%
 - ii. Quizzes 25%
 - iii. Class work 15%
 - iv. Homework 20%
 - v. Special Cultural Projects 10%

- b. Grades are based on the following scale:
- i. A: 100% - 93%
 - ii. B: 92% -85%
 - iii. C: 84%-77%
 - iv. D: 76% - 70%
 - v. F: 69% and below

Notebooks:

Notebooks will be graded twice during the marking period. Any missing assignment, test, handout or set of notes will cause in a deduction of points, regardless of an excused absence. It is your responsibility to make up notes and class work from an absence.

Late Work:

Late work is defined as nay work that is turned in after its due date without an excused absence. Every day that a project is not turned in, the final grade will be dropped 1 letter grade. After a notebook is collected, the class work for that notebook grade will not be accepted.

Admission Slips:

Admission slips must be handed in no more than 2 days after your return; otherwise, your absence will become an unexcused absence, which will result in being written up for a cut.

Daily Grades:

Daily grades consist of your class participation (doing work, taking notes), and preparation. Preparation includes having all materials needed for class and having all electronic devices turned off and put away.