

Spanish 1

Welcome to Spanish 1! I am looking forward to a great year of introduction to the Spanish language. Learning Spanish will provide you with a skill that will help you in many ways: increasing your understanding and tolerance for other people and cultures, differentiating you from other candidates for college and jobs, and increasing your ability to communicate in today's multicultural society. Learning Spanish will take time and dedication, but will be very fun too.

Texts used

Funston, Vargas Bonilla, Sherman En Sus Marcas;
Fajardo, Morales En Sus Marcas Workbook (to remain in class)

Course Goals

The goal of Spanish 1 is to give students a general introduction to the language. By the end of the course, students will know everyday words and expressions, be able to use the present and past verb tenses, understand how to make general conversation in Spanish, as well as have a greater understanding of the culture of Spanish speaking countries.

Class Materials

1. 3-ring binder with 5 dividers (homework, notes, vocab, tests, projects)
2. Composition notebook (journal)
3. Spanish/English dictionary (recommended)
4. Pens, pencils, binder paper
5. Textbook

Class Expectations

1. General Procedures:
 - a. Beginning of class: Students must be seated when the bell rings. Journal entry for the day must be completed first thing. Journal entries will be spot checked and graded. No passes to leave the room will be given the first and last 10 minutes of the class period.
 - b. Absences: If absence is excused, student will have number of days they were absent to make up assignment. It is the student's responsibility to ask for and complete work missed. Exams missed due to excused absence can be made up within same number of days student was absent.
 - c. Tardies: According to school policy, all students who are late must report to the late center to get an admission pass into class. Three lates results in in-school suspension; six results in out-of-school suspension.
2. Expected behavior
 - a. Be in your seat when the bell rings.
 - b. No eating or drinking in class (other than water).

- c. Respect yourself and your classmates, classroom and teacher (no teasing, touching, inappropriate behavior or language etc.)
 - d. Come prepared for class with journal, notebook, textbook, pen and paper.
 - e. Do your own work (Any student caught cheating will be given a failing grade for that exam/assignment and sent to the vice principal.)
 - f. Guests and substitute teachers must be treated with respect.
3. Consequences: If you choose to break a rule...

First time: Warning

Second time: Parent contact and/or student conference

Third time: Student Assistance Center (SAC room)

***Any major disruption of class will be sent to the administrator's office immediately*

4. Grading policy

- a. Student evaluation will be based on scores from:

i. –Tests	10%
ii. –Quizzes	30%
iii. –Classwork	20%
iv. –Homework	20%
v. -Journal entries	10%
vi. -Special cultural projects	10%

- b. Grades are based on the following scale

A 93%-100%

B 85%-92%

C 77%-84%

D 70%-76%

F 69% and below

Detach this portion of the syllabus and return it to Mrs. Gillin as your first homework grade.

Parent/Guardian Information Questionnaire

Your Name _____

Your Student's Name _____

Relationship to Student _____

Phone Number _____ Email (only list if you check it) _____

Secondary Contact _____

Relationship _____ Phone Number _____

Does your student have any medical problems that I should be aware of (allergies, learning disabilities, asthma, etc)? _____

Does your student have access to a computer? Internet? Printer? If not, I strongly suggest a local library card. _____

I give my student permission to watch PG-13 movies during school.

Yes No

Any other questions/concerns not addressed above?

Student Agreement:

I have read the syllabus understand all that is expected of me. I will work hard, be prepared, and be responsible for my own actions. Any questions I have about my grade I will address them towards Mrs. Gillin.

Signed _____ Date _____

Parent Agreement:

I have read the syllabus and understand all that is expected of my student. I will do my best to help my student be prepared for this class. Any questions that I have about my student's progress in my class, I will direct them towards Mrs. Gillin.

Signed _____ Date _____