

## Senora Franklin Espanol 2

A.I. DuPont School  
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Dear Students and Parents,

Hello and welcome to Spanish 2. The following document is to help you become acquainted with my objectives and help all students achieve success. Always remember, this is a place where I as the teacher have a duty to teach and conduct class in an orderly fashion, it is also where students have the right to learn. Anything or anyone that gets in the way of my duties and students' rights will be dealt with immediately. It is my goal to create a positive learning environment, where people feel good about sharing their ideas and others actively listen. The school's discipline, attendance, and curriculum policies are enforced. I believe we can excel and achieve our personnel best!

Sincerely,

Jeanette M. Franklin

### **Course Description:**

Spanish 2 is designed to facilitate the acquisition of listening, speaking, reading, writing and thinking in both the target and native languages. It also aids in a better understanding of the student's own culture as well as the target language culture. Spanish 3 honors will be conducted almost exclusively in Spanish. Students will be listening to and speaking Spanish on a daily basis. Students will be reading short stories and begin to write longer essays and compositions in Spanish.

**Grammar:** Possessive adjectives, the verb "haber", irregular verbs, preterite tense, and present progressive

**Vocabulary:** The farm, the zoo, food, in the store, dinner, the house, the family, household appliances, words that describe, the news, TV, soccer, the newspaper, radio, vacation, etc. are among the topics that will be covered

**Culture:** various countries and famous Hispanics will be explored via group projects.

**\*\* The "Five C's" of the Delaware Recommended Curriculum for World Languages are the primary objectives of this course. Instruction and assessments will address one or more of the "C's." The "Five C's" are goals. The essence of each goal is clarified in terms of big ideas, enduring understandings, and essential questions for a K-12 World Language program. The "Five C's" are: Communication, Cultures, Connections, Comparisons, and Communities.**

### **Grading:**

All assignments are given a point value. Your marking period grade will be calculated by dividing the points you earned by the number of possible points. Example: 250 pts. earned divided by 300 possible points = .83 or 83% which is a "C."

The District grading policy is used: A= 93-100; B= 85-92; C= 77-84; D =70-76; F = 69 and below.

### **Course Requirements:**

To pass this course you MUST satisfy the following requirements:

1. Achieve a 70% final grade.
2. Complete the midterm and final exams.

The final grade is calculated by adding the four nine weeks grades to the average of the midterm and final exam grades and dividing by five.

**Students must have a "C" average to move on to Spanish 4!**

### **Supplies:**

Notebook, folder, loose leaf paper, a composition book, navy blue or black pen only, (No pencil please!), and a Spanish/English dictionary.

**Make-up Work** is the **student's responsibility!!** If a student is absent one day, then she/he has one day to make-up missed work. If the student is present the day before a quiz/test but absent the day it is given, then he/she is expected to take it the day that she/e returns. All assignments/tests and quizzes must be made-up within 5 school days. \*\* Students may be required to make-up tests/quizzes AFTER SCHOOL because it is important not to miss class time.

This was reviewed in class with the students. You may photo copy to keep for your records. Please review it carefully, as your child's parent/guardian, sign it, and return the entire document. Thank you.

*I have read and understand the expectations for this class as listed above. I will do all that I can to do my best to support my child's success in this class.*

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_