

The Grading Policy and Student Expectations for Students Enrolled in Mrs. Johnston's Courses
KEYS TO SUCCESS: BE PROMPT, BE PREPARED, BE POLITE

METHOD OF COMPUTATION AND GRADE SCALE

1. % = Academic assignments + daily participation
2. A = 93 - 100
B = 85 - 92
C = 77 - 84
D = 70 - 76
F = Below 70
3. Your final grade will be the average of the four marking period grades.
A midterm and a final will be given if required by the administration.

Your written work/assignments are 70% of your grade and are based on the following:

1. Tests and quizzes *
2. Pre-Lab Work and Labs **
3. Homework, Class assignments and Worksheets **
4. Special Projects **
5. Current events related to topics in class

* ** **Work missed due to excused absences must be made up in compliance with the school policy and is the responsibility of the student. All test, quizzes, homework, assignments, projects, labs, and reading assignments must be made up by specified deadline dates.**

****10 Points will be deducted daily for work that is not completed by deadlines. Once graded work has been returned to the students, late or make-up work will not be accepted at all.**

EXTRA CREDIT

Extra credit is enrichment, and it is not available for the student who does not complete regular assignments.

For each topic that we study in class, a student can bring in a newspaper or magazine article related to the topic. You will receive up to 10 bonus points for each article when you complete the following:

1. Bring the article or a photo copy of it to class.
2. Summarize the article on a 3 X 5 index card.
3. State how the article relates to what we are studying.
4. Present your article summary and your conclusion to the class.
5. The written summary and presentation must be completed one week before the end of each marking period.
6. The summary extra credit, as well as any extra credit earned, may be added to any low grade, **it will not replace a zero for assigned work that was not completed.**

Your participation is 30% of your grade, each day begins with a 100. It is possible to boost your marking period grade an entire letter grade with good daily participation. It is averaged for the six day cycle and it is based on the following:

1. Participating in classroom discussion and reading, and not in your personal life during classroom discussion
2. Arriving to class on time, you must be sitting in your assigned seat when the bell rings.
3. Keeping a folder of all worksheets, reference sheets, assignments and notes.
4. Not having unexcused absences.
5. Not interfering with the learning process of others by disrupting class.

The following factors will affect your participation grade and 10 points will be deducted because they interfere with the learning process of others.

1. Unexcused lateness – it interrupts the flow of the class period. If you are not in your seat when that bell rings, you are late.
2. Eating food in class or drinking beverages.
3. Completing other work in class or writing notes to other students
4. Conducting your social life when you are supposed to be participating in class work, reading or discussion. If you have something to say, share it with all of us, you might be able to teach us something new.

The following factors will affect your participation grade 30 points or more:

1. If your head is down in class, it will result in a loss of 30 points. If you have your head down, you can't be participating.
 2. Disrupting class in a manner which requires you to go to the SAC room, will result in a zero for the day. You can't participate if you are in the SAC instead of class.
 3. If you need to be told three times that your behavior is inappropriate, but it does not require your going to SAC. You will have a grade of a zero for the day.
 4. **Unexcused absences**, you can't participate if you have not come to class and you will receive a zero for the day. Also you will not be allowed to make up work.
- ITEMS 2 & 3 MENTIONED INTERFERE WITH THE LEARNING PROCESS OF OTHERS.**
5. Not having a folder, as required, I collect them and grade them, and they count as a participation grade.

IF YOU ARE SENT TO SAC, TAKE YOUR CLASS WORK TO SAC AND EARN AN ACADEMIC GRADE FOR THE WORK. IT WILL BE RECORDED IN THE ACADEMIC SECTION OF THE GRADE BOOK.

STUDENT EXPECTATIONS

The student is responsible for completing all tests, quizzes, homework assignments, projects, labs, reading assignments, and site visits by specified deadline dates. Work missed due to excused absences must be made up in compliance with the school policy and is the responsibility of the student. The student is expected to participate in class discussions, to complete all reading assignments and worksheets. **Also the student is to bring his or her textbook to class, as well as, writing supplies.**

The student is required to keep a course folder in chronological order. The contents will be added to the portfolio that will be developed by those students who choose Human Growth and Development courses as a career pathway. The folder will be a collection of the following items and will be collected and graded periodically.

1. Homework and class assignments
2. Printed materials prepared by the teacher
3. Chapter notes from the textbook
4. Notes from other materials presented in class

REMINDER

Each day of class starts with an **A (100) in participation, a positive attitude insures you success in the class.**

PARENT or GUARDIAN EXPECTATIONS

The parent is encouraged to review the student's progress with the student and teacher. The parent is expected to encourage the student's completing of special projects and all homework assignments. My school e-mail is Jeanette.Johnston@redclay.k12.de.us , please contact me with any questions or concerns.
Mrs. Johnston

We have **read, discussed and understood** ALL of the grading policy and course description. We understand that the student's educational success depends on a three-way partnership of support and guidance, involving us and Mrs. Johnston. We reserve the right to question, discuss, and involve ourselves in this course whenever one member of this partnership feels it is necessary. A copy of this contract will be retained for records, and the student must keep the course description and the signed contract in his/her notebook for the entire year. Please contact me through the school e-mail Jeanette.Johnston@redclay.k12.de.us

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

