

Spanish for Native Speakers 2

Alexis I. DuPont High School

A. Course Information

- Course: Spanish for Native Speakers 2
- Teacher: Ms. Santana
- Recommendation for Enrollment: This course is designed for native speakers of Spanish who wish to improve their reading and writing skills in the language.
- Prerequisite: Spanish for Native Speakers 1

B. Brief Description of the Course

- Spanish for Native Speakers 2 includes a throughout review of grammar rules and orthography of Spanish 1. Students will read and write extensively, give oral presentations, and participate in debates, all while learning about the fundamental grammatical structures of Spanish and the many ways this language can be used in both formal and informal settings.
- The readings include authors from the middle Ages to the Golden Age and nineteenth century to more contemporary writers such as Garcia Marquez and Isabel Allende.

C. Course Goals / Objectives

- Students will be able to understand, discuss, and analyze novels and theater pieces of Spanish literature.
- Students will be able to write analytical and critical essays demonstrating clear comprehension of the works.
- To acquaint students with major movements, genres, periods, authors, and works in the development of Spanish literature.
- To encourage students in developing their ability to make critical judgments and to express them effectively.
- To reinforce writing skills in Spanish through the creation and elaboration of essays and peer-evaluations.

D. Grading / Assessment

- 100-93 = A
- 92-85 = B
- 84-77 = C
- 76-70 = D
- 69- 0 =F
- Teacher-constructed Tests / Quizzes

- Class participation
- Projects
- Notebook
- Homework
- Mid-Term / Final Tests

E. Classroom Rules and Behavior

- Be polite and considerate to others
- Respect people's property
- Obey school rules (e.g. no cell phones, walkmans, MP3 players, hats, ...)
- Late homework will not receive credit.
- Student must have an excused admit slip to receive credit for made up works.
- Missed tests and quizzes must be made up at an arrange time.
- Cuts or unexcused absents result in a "0" or "F" for those assignments missed.

I have read the syllabus and understand the responsibilities of the student.

Student _____

Parent / Guardian _____

Parent / Guardian E-mail _____

Ms. Santana aida.santana@redlcay.k12.de.us